

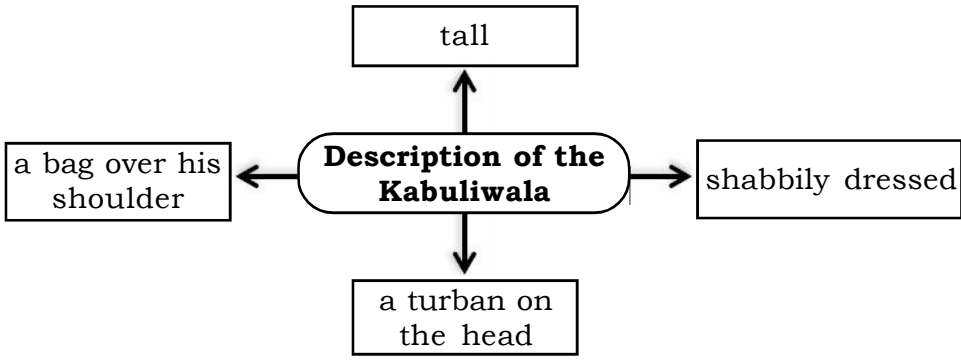
# MT 16

2017 \_\_\_ 1100

- MT 16 - ENGLISH - PRELIM I - PAPER - I (FIRST LANGUAGE) (E)

Time : 3 Hours Preliminary Model Answer Paper Max. Marks : 80

<b>SECTION I</b>		
<b>Reading Skills, Grammar and Vocabulary (Prose)</b>		
<b>Q.I.</b>	<b>(A) Read the following passage and answer the questions given below :</b>	
A.1.	(i) 53% (ii) 25%	<b>2</b>
A.2.	(i) energy (ii) carbon emissions (iii) Power shortages (iv) burning coal	<b>2</b>
A.3.	(i) popular (ii) countryside / rural (iii) sector (iv) aviation	<b>2</b>
A.4.	(i) Isn't India faced with the challenge? (ii) Burning coal generates around 53% of our electricity.	<b>2</b>
A.5.	Yes. Mother nature has blessed us with several renewable sources of energy. With the profusion of these sources we can surely overcome our crisis in India.	<b>2</b>
<b>OR (ANY OTHER SUITABLE ANSWER)</b>		
<b>Q.I.</b>	<b>(B) Read the following passage and answer the questions given below :</b>	
B.1.	(i) the students were initially shocked. (ii) they had various questions.	<b>1</b> <b>1</b>
B.2.	<b>(any four)</b> <pre>graph TD; A([The mound of rubbish]) --&gt; B([putrefying food]); A --&gt; C([discarded clothes]); A --&gt; D([shoes]); A --&gt; E([tyres]); A --&gt; F([toys]); A --&gt; G([bags]); A --&gt; H([bottles]);</pre>	<b>2</b>

B.3.	(i) (a) decaying (b) horrifying / terrible	1
	(ii) (a) discard (b) scavenge	1
B.4.	(i) This issue had been raised by them in the class.	1
	(ii) How disgusting this is !	1
B.5.	The students could appeal to people to use dustbins to dispose garbage, if not they will be fined a minimum of Rs. 100. Plastic bags should be completely banned. Instead bags made out of recycled paper or plastic can be used. They can reuse or recycle.	2
<b>OR (ANY OTHER SUITABLE ANSWER)</b>		
<b>Q.II.</b>	<b>(A) Read the following passage and answer the questions given below :</b>	
A.1.	(i) Agree (ii) Disagree	2
A.2.	(i) Jodhpur (ii) Ajay, Ayush	2
A.3.	(i - d), (ii - a), (iii - b), (iv - c)	2
A.4.	(i) He said that he had seen him in trouble so he had to help.	2
	(ii) I reached the mall gate and paid Rs. 80 fare to the auto driver.	
A.5.	Yes, I am highly impressed by the character of Raju. He seems to be extremely courageous as well as helpful. He also has presence of mind. But his best quality seems to be his humility.	2
<b>OR (ANY SUITABLE ANSWER)</b>		
<b>Q.II.</b>	<b>(B) Read the following passage and answer the questions given below :</b>	
B.1.	<div style="text-align: center;">  <pre> graph TD     A[Description of the Kabuliwala] --&gt; B[tall]     A --&gt; C[shabbily dressed]     A --&gt; D[a turban on the head]     A --&gt; E[a bag over his shoulder]                     </pre> </div>	2
B.2.	(i) seventeenth (ii) Afghanistan	2
B.3.	(i) main <u>road</u> (ii) Islamic <u>salute</u>	2
	(iii) rambling <u>conversation</u> (iv) dry <u>grapes</u>	
B.4.	(i) After she stopped her game abruptly, Mini ran to the window.	2
	(ii) Something flashed through my daughters mind but I have no idea about it.	
B.5.	People who sell things moving from house to house are those who want to ensure that their goods are sold. They are generally people who have good salesmanship qualities. But often they cannot be	2

	<p>trusted either with their goods or with their evil intentions. One has to be careful while buying their goods.</p> <p style="text-align: center;"><b>OR (ANY OTHER SUITABLE ANSWER)</b></p> <p style="text-align: center;"><b>SECTION II : POETRY</b></p> <p><b>Q.III. (A) Read the following poem and answer the questions given below :</b></p> <p>A.1. (i) to never allow the children near the television set. <span style="float: right;"><b>2</b></span>  (ii) an idiotic thing.</p> <p>A.2. fighting, kicking, punching or troubling their parents. <span style="float: right;"><b>2</b></span></p> <p>A.3. The rhyme scheme in the first six lines is 'aabbcc'. <span style="float: right;"><b>1</b></span></p> <p><b>Q.III. (B) Read the following poem and answer the questions given below :</b></p> <p>B.1. (i) elderly people. <span style="float: right;"><b>2</b></span>  (ii) who are the most developed.  (iii) who were near to them.  (iv) getting to know them and letting them guide our course.</p> <p>B.2. The significance of the title "Our Treasure" is that it sums up in just two words the value of the elderly in our lives. It also suggests that the poem will give the reasons why we must respect our elders and in what ways they can be our true guiding stars. <span style="float: right;"><b>2</b></span></p> <p>B.3. (i) treasure (ii) firmly (iii) closest (iv) dear <span style="float: right;"><b>1</b></span></p> <p style="text-align: center;"><b>SECTION III : RAPID READING</b></p> <p><b>Q.IV. Read the following passage and answer the questions given below :</b></p> <p>A.1. (i) (b) jewel robbery <span style="float: right;"><b>1</b></span>  (ii) (c) never met trades people.</p> <p>A.2. The intruder's intention was to live in the cottage after killing Gerrard. <span style="float: right;"><b>2</b></span></p> <p>A.3. No. Every criminal leaves behind clues or makes a mistake and thus the cops track him down. However even if once in a while a person gets away with a crime, his conscience would not let him live peacefully. <span style="float: right;"><b>2</b></span></p> <p style="text-align: center;"><b>OR (ANY OTHER SUITABLE ANSWER)</b></p> <p style="text-align: center;"><b>SECTION IV : WRITING SKILL</b></p> <p><b>Q.V. (A) A.1</b> Refer MT Edu Solution -English Writing Skills -Page No. 141- Q.1 <span style="float: right;"><b>5</b></span>  <b>A.2</b> Refer MT Edu Solution- English Writing Skills- Page No.162- Q.12 <span style="float: right;"><b>5</b></span></p>	
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<p><b>Q.V.</b></p>	<p><b>(B) B.1</b> Refer MT Edu Solution - English Writing Skills - Page No. 167 - Q.9  <b>B.2</b> Refer MT Edu Solution -English Writing Skills -Page No. 179 - Q.13</p>	<p><b>5</b> <b>5</b></p>
<p><b>Q.VI.</b> <b>A.1</b></p>	<p style="text-align: center;"><b>LONGEST RIVERS OF THE WORLD</b></p> <p>The given table gives us interesting information about the top ten longest rivers in the world. It tells us about the length of ten rivers, and the water bodies they discharge their waters into. The Amazon river is 6400 km long and discharges its waters into the Atlantic Ocean. Whereas, the river Hudson which is 507 km and Kennet i.e. just 72 km in length discharge their waters into the New York Bay and Thames respectively. The Mississippi that runs 3734 km in length, meets the Gulf of Mexico. Similarly, Nile and Seine, the former 6853 km and the latter 776 km thus discharge into the Mediterrean and English Channel respectively. The length of River Thames is 346 km and empties itself into the North Sea. The Tyrrhenian Sea gets its its waters from the river tiber which is 405 km in length. River Yangtze flows for a distance of 6300 km and meets the East China Sea. The Yellow River has a length of 5464 km and meets the Bohai Sea.</p>	<p><b>5</b></p>
<p><b>A.2</b></p>	<p style="text-align: center;"><b><u>How to make chocolate</u></b></p> <pre> graph TD     A[Place the water in a pot and heat it. Do not boil.] --&gt; B[Combine the cocoa powder and softened butter in a bowl.]     B --&gt; C[Add the cocoa powder mix to the hot water and stir.]     C --&gt; D[Sift the powdered sugar in a separate bowl.]     D --&gt; E[Pour the mixture in thin layers across the bottoms of various containers.]     E --&gt; F[Harden overnight in the refrigerator or freezer.]   </pre>	<p><b>5</b></p>

Q.VI.	<b>(B) B.1</b> Refer MT Edu Solution- English Writing Skills -Page No.202- Q.3 <b>B.2</b> Refer MT Edu Solution- English Writing Skills - Page No.198 - Q.5	<b>5</b> <b>5</b>														
Q.VII.	<b>Develop a paragraph of about 100 words expanding any ONE of the following expressions :</b> 1. Refer MT Edu Solution - English Writing Skills - Page No. 214 - Q.17 2. Refer MT Edu Solution - English Writing Skills - Page No. 212 - Q.11 3. <b>Pointers :</b> I had the air-gun in my hand - another bird shot down - a green parrot with a wounded wing - Shreya was furious - I was crazy and excited - wanted to shoot down more.	<b>5</b>														
<p><b><u>Instructions for corrections of Writing Skills</u></b></p> <p>The given answers for the writing skills are sample answers. Kindly accept other suitable answers keeping in mind the following <b>parameters</b> and <b>length</b> of the answers.</p> <p><b>Parameters :</b></p> <ul style="list-style-type: none"> <li>* <b>Novelty in ideas :</b> Check whether the student has conveyed some new idea.</li> <li>* <b>Order / sequence :</b> Check whether the student has written the ideas / points in proper order or sequence.</li> <li>* Grammatically correct sentences and no spelling errors.</li> <li>* <b>Vocabulary :</b> Check whether the student has made use of good vocabulary and a variety in sentence formation.</li> <li>* <b>Presentation :</b> Check the neatness in writing.</li> </ul> <p><b>Maximum Length :</b></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>* Letter (formal)</td> <td>- 1 side</td> </tr> <tr> <td>(informal)</td> <td>- 1½ side</td> </tr> <tr> <td>* Information Transfer (verbal)</td> <td>- 1 side</td> </tr> <tr> <td>* Speech</td> <td>- 1 side</td> </tr> <tr> <td>* Dialogue</td> <td>- 1½ side</td> </tr> <tr> <td>* Report</td> <td>- 1 side</td> </tr> <tr> <td>* Expansion</td> <td>- 1 side</td> </tr> </table>			* Letter (formal)	- 1 side	(informal)	- 1½ side	* Information Transfer (verbal)	- 1 side	* Speech	- 1 side	* Dialogue	- 1½ side	* Report	- 1 side	* Expansion	- 1 side
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